

BOLD Cohort II: Frequently Asked Questions

What is the time commitment?

- In-person engagement: We will hold an **opening event** in Singapore in May 2027, at least **one visit** to another fellow's learning environment during the year, and a **closing event** in April or May of 2028
- Virtual engagement: We will hold **twice-per-month** 90-minute virtual calls over the course of 1 year. We anticipate these to be at 8am US ET (12pm UTC)
- Participation in all of the above is a core part and expectation of all Fellows, so we will share specific dates in advance to ensure everyone's availability

Is there required travel?

- Travel to the opening and closing events is required and fully funded
- We will fund travel for each fellow to visit one peer learning environment
- Fellows should be open to hosting their peers at their learning environment

Is there funding provided to fellows?

- All required travel is fully funded
- There is no other direct funding provided

Is there a cost to participate in the Fellowship?

- There is no cost to participate

Who is the right person to participate from a learning environment?

- We are looking for the founders and senior-most leaders of learning environments with core responsibilities related to the strategic direction and overall operations of the learning environment.

What types of learning environments are we looking for?

- Our primary focus is early childhood through secondary school, but we are also open to models that focus on post-secondary education, including workforce pathways and higher education pathways
- We are also open to environments that are less traditional or out-of-school models, such as after-school programs

What geographic spread of learning environments are we looking for?

- We are seeking a global cohort with representation from across the world (Note: given time zones and virtual call scheduling, it may be difficult for Fellows in Australia and New Zealand to fully participate)

Who created BOLD?

- BOLD is an initiative of the [Global Institute for Shaping a Better Future](#) and [Transcend](#). The Global Institute is an initiative of Teach For All focused on global learning. The Global Institute leverages the rich diversity and experience of our network to contribute to the learning and leadership development of people committed to reshaping education by generating new insights, evidence, tools, and resources to accelerate progress. Transcend partners with school leaders, educators, and local communities to redesign K-12 school models for equitable, student-centered learning. Transcend uses a method called 'community based design' to help schools and systems move away from traditional, "one-size-fits-all" instruction toward approaches that build the knowledge, skills, and mindsets young people need to thrive.